



INCLUSIVE EDUCATION: SCHOOL ACTION PLAN- Updated 9/28/18

SCHOOL: Lovettsville Elementary

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Special Education teachers will meet 2 times per month at a CLT meeting to discuss progress monitoring data and OG data with the Specialized Instructional Facilitator for Reading (SIF-R)	Special Education teachers/AP/SIF-R	Meeting time 7:30-8:00 every Tuesday	Throughout the school year	Special education students will have more focused instruction, based on the data review.
2. A special education teacher will participate in necessary CLT meetings/planning days and grade level meetings.	Special Education Teachers/Admin	Planning time built into schedule	2018-2019 school year	Teachers will have common planning with their co-teachers, when possible. Special Education teachers will attend grade level planning days.
3. Staff members, including special education teachers, reading specialists, ELL teacher will conduct Tier 3 reading intervention on a daily basis. Special education students are grouped with non-disabled peers, as appropriate.	Admin Team	Planning time to determine groupings	2018-2019 school year	We will see an increase in Reading growth because of the additional intervention time.
4. Lovettsville Elementary students and staff will celebrate Inclusive Schools Week with the following activities: morning announcements highlighting inclusion, classroom activities to promote inclusion and an Inclusive	Special Education staff and Administration	Planning time for activities	Inclusive Schools Week and ongoing through the school year	Students will be educated about various disabilities and understand the importance of being inclusive.

Schools Action Plan posted on our website.				
5. Evaluate and change the master schedule for more effective co-teaching/continue PD with co-teachers	Admin Team/ Special Education Teachers	Planning time to work on schedule	2018-2019 school years	Special Education teachers will have opportunities for co-teaching